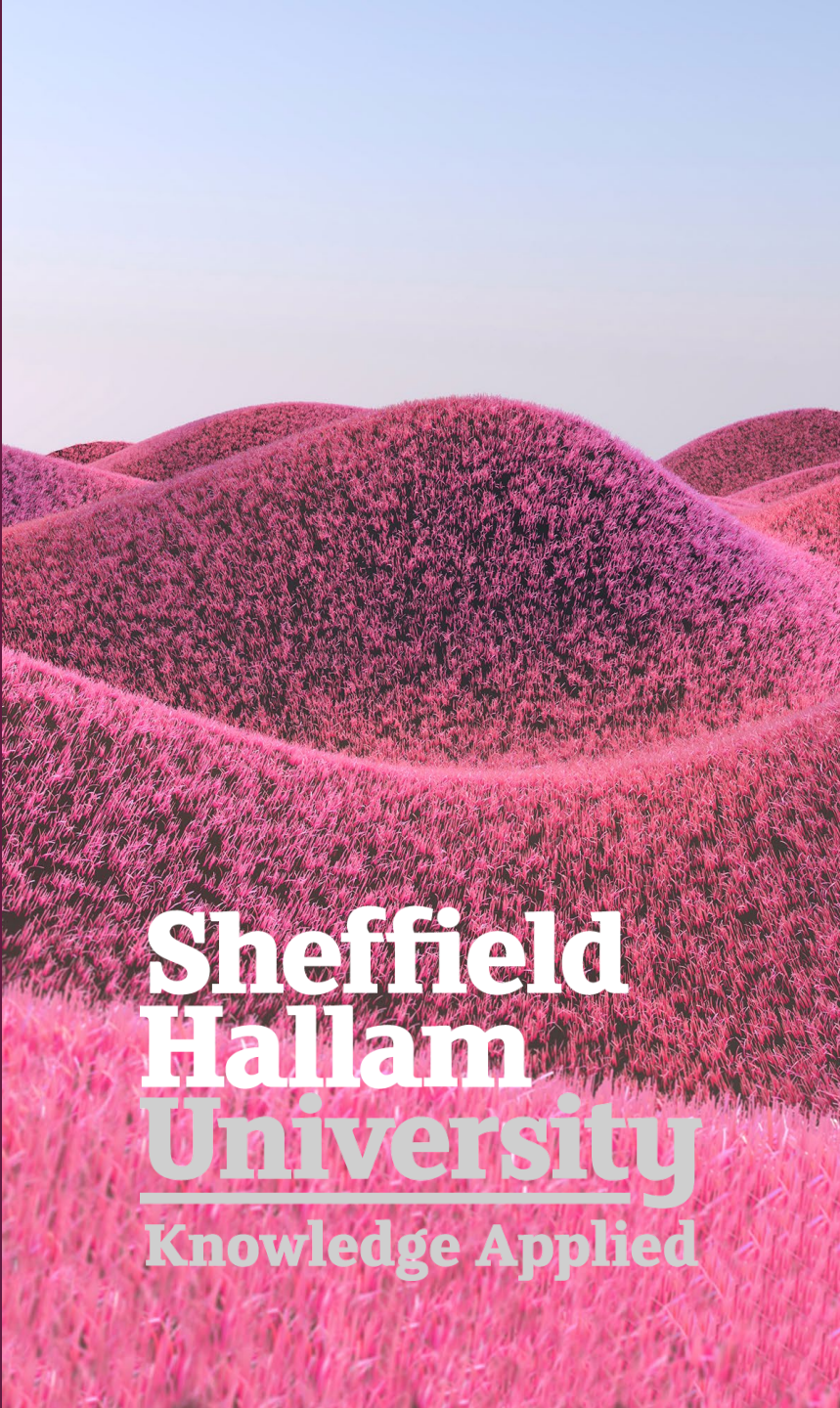


Putting AI into Practice

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Purpose



Thinking about your context, what is currently the biggest challenge or opportunity relating to GenAI in teaching and learning?

Where are we now?



Participants work in groups of 3-4.

Consider these three questions

- What GenAI practices are already happening in your context?
- What concerns are limiting adoption?
- What opportunities are being missed?

Groups capture ideas on paper or on a device.

Scenarios

- **Scenario 1** - A lecturer uses GenAI to generate seminar questions but does not tell students.
- **Scenario 2** - Students use GenAI to support drafting assignments, but guidance is unclear.
- **Scenario 3** - A department wants all staff to use GenAI tools despite varying confidence levels.
- **Scenario 4** - An institution develops exciting GenAI pilots that rely on expensive specialist platforms.

Group Discussion Questions

- What are the benefits?
- What are the risks?
- Which principles are most relevant?
- What practical guidance would you provide?

Activity Planning

Small scale, high impact

Learning objective - What do students need to learn?

GenAI role - How might GenAI support learning?

Student role - What remains the responsibility of the learner?

Transparency - How will use of GenAI be acknowledged?

Feasibility - Can this be implemented without specialist tools or additional funding?

What's your 1-minute pitch?

Reflection



Individual reflection

Start - One thing I will begin doing.

Stop - One thing that may no longer be helpful.

Continue - One existing practice worth strengthening.

Collaborate - Who do I need to involve?

First Step - What will I do within the next month?

Then discuss in pairs/trios