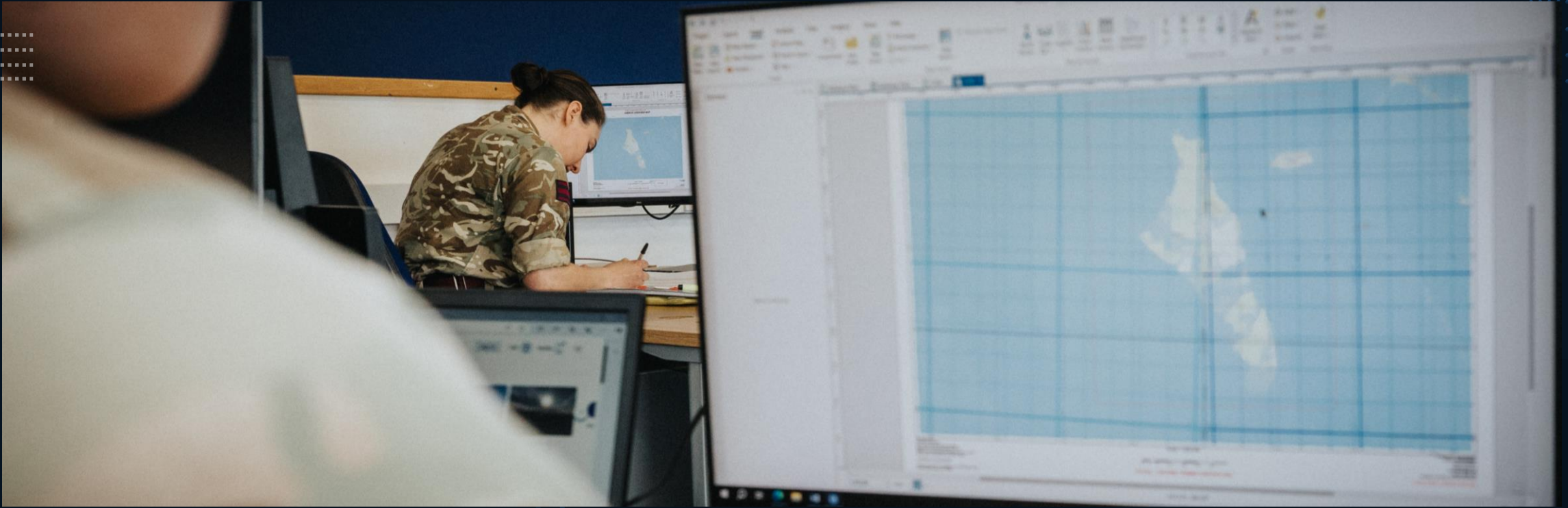




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Integrating Military Training into Academic Education

How the ISR College (GEOINT Faculty) Works with Sheffield Hallam University (SHU) to Accredit Soldier Training in the Modern Education Sector

**CORPS OF ROYAL ENGINEERS
GEOGRAPHICAL TECHNICIAN
TRADE INFORMATION
FOR NEW JOINERS**





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21 Years of Collaboration

The History of the Sheffield Hallam University Partnership



ACADEMIC EXCELLENCE

Access to Sheffield Hallam University degree programmes and expertise



LEADERSHIP DEVELOPMENT

Blending military leadership training with academic insight



RESEARCH & INNOVATION

Collaborative research addressing defence, security and societal challenges



SHARED VALUES

A commitment to integrity, inclusion and making a positive impact



REAL-WORLD IMPACT

Preparing adaptable graduates ready to lead and serve in a complex world



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Embracing and merging cultures

Student Vs Soldier in Training (Trainee)
Education Pipeline
Timings
Policy & Governance
Assessment and Expectations
Accreditation of Training



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Quick Wins

Trainees
Education and Pipeline of
Soldiers
Policy and Governance
Timings

Flexibility

Timings
Academic Hearings
Assessment Boards
Exam Ratification
Course Updates

Long Term

Understanding the
Organisation
Language & Communication
Assessments & Exemptions
Curriculum
Accreditation

Building Mutual Respect and Understanding

Ask!

Always ask the questions and accept you are not supposed to know how the other works. Questioning shows interest not stupidity.

Promoting Awareness

Understand each other's values, standards and norms. This has been essential to allow mutual respect between the different professional groups.

Building foundations

Mutual respect is the foundation for cooperative interactions between military personnel and academic staff.



Understanding Each Other

Collaborative partnerships are a two-way street as you cannot truly work together until you **truly understand each other** and how the organisation works.

The relationship ebbs and flows with personnel and policy changes.

Academic Communication Style

We speak the same language, differently!

Importance of Honesty and Trust in Integration

This essential for smooth integration between military and academic sectors.



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Military Assessments: Priority is on practical skills, mission readiness to ensure operational effectiveness.

Academic Assessments: Theoretical versus practical – challenging the norm

Aligning Assessment Perspectives: Bridging the gap between military and academic evaluations to ensure both parties 'get what they want'

Transparency in Assessment

Assessment frameworks should be clear and transparent to ensure fairness and understanding.

Equitable Recognition

Fair frameworks must equally value practical military achievements and academic learning outcomes.



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Sharing Resources

Successful integration with the SHU Library and the support staff allows trainees access to resources across disciplines.

Workload Regularly tracking trainee workload helps identify stress points and prevent burnout early.

Sustaining Performance Balanced workload and strong support systems help trainees sustain high performance throughout training.

Support Systems Providing access to mentorship and counselling supports trainees in managing stress effectively.

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Clear Equivalency
Standards

Accreditation Granted
by SHU

Academic Credits

Graduation
Ceremonies

Trust

Discussion

Collaboration

Flexibility

Partnership



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Questions?