Hochschule für
Wirtschaft und Recht Berlin
Berlin School of Economics and Law

HWR Berlin_Berlin School of Economics and Law:
International Semester Campus Lichtenberg
(Public Administration / Law / International Security Management)

The Departments of Public Administration / Law / Security Management of the HWR Berlin_Berlin School of Economics and Law invite international students from partner universities to come to Berlin to study an international semester (completely in English and no tuition fees).
The Departments are situated at our

Campus Lichtenberg, Alt-Friedrichsfelde 60, 10315 Berlin**.**

General Information

ERASMUS Code: D BERLIN06
Website:
http://www.hwr-berlin.de

Academic Calendar – a) Winter Semester

NOMINATION DEADLINE FOR PARTNER UNIVERSITIES

March 1 – April 15

APPLICATION DEADLINE FOR NOMINATED STUDENTS

April 1 – May 31

ORIENTATION

Welcome Day I	Early September (PARTICIPATION STRONGLY RECOMMENDED, ESPECIALLY FOR ALL STUDENTS FROM OVERSEAS)
Intensive German Course	September approx. weeks 2 and 3
Welcome Day II (Late Arrivals)	Early October

SEMESTER

Teaching Period	Early October – approx. February
Examination Period	End of January– early /mid- February
Resit Exams	End of March - early April
Issuing of Transcript of Records	**approx. late March / April**

Academic Calendar – b) Summer Semester

NOMINATION DEADLINE FOR PARTNER UNIVERSITIES

August 1 – October 15

APPLICATION DEADLINE FOR NOMINATED STUDENTS

September 15 – October 31

ORIENTATION

Welcome Day I	Early March (PARTICIPATION STRONGLY RECOMMENDED, ESPECIALLY FOR ALL STUDENTS FROM OVERSEAS)
Intensive German Course	March approx. weeks 2 and 3
Welcome Day II (Late Arrivals)	Early April

SEMESTER

Teaching Period	Early April – approx. August
Examination Period	End of July – Early August
Resit Exams	End of September – early October
Issuing of Transcript of Records	**approx. late September / October**

APPLICATION PROCEDURE

Please contact your International Office at your home university to see if you are eligible to be _nominated_ to the programme.

Once you have been nominated by your International Office, we will send you a registration-link.

LANGUAGE OF INSTRUCTION

English

Studierende mit einem Nachweis über B2-Level Deutschkenntnisse können ggf. die Deutschen Kurse belegen – s. Annex III

LEVEL OF INSTRUCTION

All exchange students are enrolled as Bachelor-students.
No English-taught-Master-level courses are offered.
Ausnahme sind deutschsprachige Master-Studierende mit einem entsprechenden Partnerschaftsabkommen.

GERMAN LANGUAGE COURSES

Exchange students can take part in:
- a free-of-charge two-week German Intensive Language Course (3 ECTS) before the start of the regular semester; a certificate will be issued upon successful completion of the course (min. 80% attendance and passed exam)

- given compatibility with the time table: an optional Business German language course (5 ECTS) during the semester at different levels

TUITION FEES

There are no tuition fees.

ADMINISTRATIVE CHARGE FOR ENROLMENT (STUDENT ID / SEMESTER TICKET)

All students, whether regular or exchange students have to pay an administrative charge for the so called semester ticket / student ID. It is compulsory for all students and enables them to use Berlin's public transport system. The transportation pass is part of your HWR Berlin student ID card. Your student ID card is also required for the library and other administration services.
Please note: A car is not needed in Berlin. The public transport system runs day and night.
You will get the payment information for the Student ID / Semester Ticket shortly before the semester starts.
WE WILL NOT ISSUE RECEIPTS FOR THE PAYMENTS MADE.
Your receipt will be your printed student ID.

LETTERS OF ACCEPTANCE (LoA) / CONFIRMATION OF ADMISSION

We will automatically issue letters of acceptance for all incoming student in our application portal. All students will be notified once their LoA is ready for download.
Students from selected partner universities located OVERSEAS will receive a paper copy of their LoA for visa reasons.

ACCOMMODATION

The International Office can provide a **very limited amount** of student dorm accommodations to exchange students. If you are interested in applying, **please tick the appropriate box in your online application form** and we will try to consider your application.
Please note:
If you apply, you will be notified about availability as soon as we get the allotments. The registration period is usually on **very** short notice. Make sure to check your e-mail as well as your spam folder regularly during the time after registering with the HWR to make sure to not miss the accommodation registration deadlines!
Due to a high work-load we will not be able to answer individual inquiries about the exact time of notification. Thank you for your understanding.

ARRIVAL SUPPORT

A Welcome Day will be organized for all Incoming students.

INFORMATION ON COST OF LIVING

For up-to-date-information check here:
https://www.internationale-studierende.de/en/prepare-your-studies/financing

VISA INFORMATION

FOR ALL EXCHANGE STUDENTS WITH NON-EU-CITIZENSHIP: For general information about coming to Germany, including entry and visa requirements for your country, please go to:
https://www.study-in.de/en/
You will find information on whether you need an entry visa or not here:
http://www.auswaertiges-amt.de/EN/Startseite_node.html

For forms and to make an appointment at the **Aliens Registration Office** (to get a residency AFTER entering the country according to Germany entry requirements):
https://www.berlin.de/labo/willkommen-in-berlin/dienstleistungen/service.271950.php/dienstleistung/305244/en/
PLEASE NOTE THAT YOU CAN ALREADY MAKE AN APPOINTMENT WITH THE ALIENS REGISTRATION OFFICE ONLINE ALREADY FROM YOUR CURRENT PLACE OF STAY. WE STRONGLY RECOMMEND YOU MAKE USE OF THIS OPPORTUNITY.

Contact Information
International Office
Campus Lichtenberg
Departments of Public Administration / Law / Security Management

Cathrine Caspari
Haus 1, Room 1.0065

Alt-Friedrichsfelde 60
10315 Berlin
Germany

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cathrine.caspari@hwr-berlin.de

In the office Monday - Wednesday

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Exemplary Modules in Public Administration / Law:

subject to change; final schedule will be sent approx. 3-4 weeks before semester start; the exemplary courses do **not** have course numbers; a regular work load consists of 30 ECTS / semester; 5 ECTS correspond to 4 hours per week;
In the winter semester, courses from the Public Administration / Law Stream and the Security Management Stream can be combined, given that there are no schedule clashes.
PLEASE KNOW THAT MIN. 70% OF THE COURSES LISTED BELOW WILL BE THE SAME IN FALL AND SPRING TERM; i.e. ONE YEAR STAYS WILL HAVE TO REPEAT COURSES.

EXAMPLES OF MODULES OFFERED IN PUBLIC ADMINISTRATION / LAW; (maximum of 25 – 30 ECTS in total / per semester; subject to change!)	• Innovations in policy making: Data, Artificial Intelligence and Behavioural Insights (5 ECTS) • National And EU-Business Law or Legal Aspects of Globalisation (5 ECTS) • The Relationship between Europe and the Middle East (5 ECTS) • Corruption: Sociological Perspectives (5 ECTS) • Intercultural Competence and Conflict Management (5 ECTS) • Introduction To Social Research Methods (5 ECTS) • Presentation and Negotiation Techniques in a Political Context (5 ECTS) • The Political System of The European Union (5 ECTS) • Foreign language skills: German (5 ECTS)

Module Descriptions for the Exemplary Modules Public Administration and Law

Innovations in policy making: Data, Artificial Intelligence and Behavioural Insights 5 ECTS	Traditional policy-making sometimes suffers from conscious or unconscious biases of those designing interventions (i.e. race, education, political ideology) that might contribute to ineffective policies - or policies whose effects are largely unknown. In recent years, policy-makers have been under increasing scrutiny to deliver effective and efficient services, giving rise to so-called "evidence-based" policies. This course gives an overview of three key innovations in the field: the use of (administrative / beneficiary) data to plan, monitor and evaluate policies; employing "Big Data" and "Artificial Intelligence" to uncover hidden - yet meaningful - patterns; and factoring in findings from applied behavioural science to develop effective, user-centric interventions and policies. The course will go beyond the hype around these approaches by demystifying those concepts and discuss practical governance and ethical implications around them.
National And EU-Business Law (5 ECTS) – course offered in summer semester only!	Students gain insights in the different approaches towards protection of interests of consumers, creditors, shareholders and stakeholders and towards corporate governance and corporate social responsibility in Germany as well as other the member states of the European Union. For this purpose students get information as to the corporate law systems in these countries (i. a. Germany, France, UK, Italy, Spain). Furthermore, students learn about Corporate Social Responsibility, EU-Competition law, EU-Insolvency law and the attempts of the European Union to harmonize national corporate laws. Students return to their home universities with ideas to come to a corporate, competition and insolvency law system which serves both the interests of companies and the interests of consumers, creditors, shareholders and stakeholders
Legal Aspects of Globalisation (5 ECTS) – course offered in winter semester only!	With the increasing globalization of markets, cross-border contracts have become a common practice for most traders as well as for the legal experts assisting them. At the same time, however, international contracts are still considered to be a difficult and mysterious subject. In fact, one of the main difficulties for those who deal with international contracts, without having specific legal expertise in this field, is the lack of information about the rules and principles that govern cross-border contracts.

	The main purpose of this course is to give the students a basic comprehensive view of the principles that govern cross-border contracts, so that they can gather a better understanding of what is going on when certain legal issues are raised and, consequently, decide which action should be taken. For this purpose, students will get familiar with a variety of international, European und national legal sources. In doing so, students learn to take into account a range of varying national and international legal and cultural perspectives by using analytical, critical and creative thinking. Goal of this lecture is to help students improve their capacity for judgment in complex legal and business settings and develop their intercultural competence.
The Relationship between Europe and the Middle East **(5 ECTS)**	The course deals with the Euro-Med relations from an international political economy approach. Empirical topics are current developments and trends in politics and security, economy and technology, society and culture in the EU and Europe respectively and in the greater "Middle East" region (North Africa, West Asia, Gulf States, Central Asia): - Introducing the neighbor region (geography, economy, history, culture and tradition), - The Middle East conflict system and panorama, - Europe and the Middle East – past and present, changes and challenges, - Foreign policy of the European Union, - Troubled partnership US – Europe – Middle East. This is a 4 hour/week course. It is carried out by having team meetings and plenary events: First, working in 3-4 student groups, students will study primary materials and academic papers in team meetings and prepare short essays with lecturer assistance if wanted. Second, students will discuss the topics in plenary sessions and present the team essays by using different media and academic materials.
Corruption: Sociological perspectives **(5 ECTS)**	**Course description:** The course gives an introduction to sociological perspectives on corruption in public administrations. Corruption is largely understood as unethical, criminal or self-interested behavior of deviant individuals how thereby abuse power entrusted to them. However, a sociological perspective focuses instead on structural social factors that give rise to corrupt behavior and highlights functions and unintended consequences it has for those involved in it and society at large. In the course, classical and contemporary sociological literature dealing with corruption will be read and discussed. All texts and the discussions will be in English. **Course organization:** In the course, previously uploaded texts will be discussed and critically reflected. Reading the texts is *mandatory* to ensure a vivid and inspiring teaching and learning environment. **Course requirements:** To pass the course, *three short essays* must be written over the course of the term. Choose three topics (and corresponding texts) and write a short summary containing the paper's main points and your own position to the main arguments. The texts should be 2-3 pages in length, using a 11pt font size. Template essays are uploaded onto the Moodle platform. Have a look at those to see how good essays should look like. Exchange students will be graded using the full spectrum of German grades (1,0 (excellent) – 5,0 (not passed)). Active participation is mandatory in the course.
Intercultural Competence And Conflict Management **(5 ECTS)**	Coping effectively with intercultural challenges is essential for international companies. The level of intercultural communication skills and conflict resolution competences will define the success of future executives. This module includes lectures as well as experimental games, which will emulate disputes between states or groups. Students will learn the practice of conflict management, analyse the historical, social and cultural dimensions of conflicts and jointly prepare workshops on these subjects.

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Introduction To Social Research Methods **(5 ECTS)**	In this class, students sharpen their ability to critically consume applied research on topical social issues relevant to work in public administration and civil society organizations. Through reviewing existing studies and diverse forms of research communication, students deepen their understanding of the research process and various empirical methods, as well as their ability to draw practical conclusions from research. A prior introductory class to social science research methods is desirable but not essential. The language of instruction is English. Students are encouraged and supported to participate in English. In each session, we also set aside time to collectively clarify technical terms and unknown vocabulary. The class meets every other week. Credit will be awarded based on attendance and active participation, including class discussions, small group work, short presentations and homework.
Presentation and Negotiation Techniques in a Political Context **(5 ECTS)**	The core idea of this module is to look at today's world politics & international law aspects and by that, developing different personal soft skills. Objective (1) is to develop an understanding of international legal and political aspects in International politics. Students will learn about different Nations and their political settings, international organisations, and their role and legitimacy, as well the legal framework of different entities like the European Agency FRONTEX. Objective (2) is to deepen knowledge of/and develop negotiation skills. The participants will have a broader understanding of structured argumentation tactics to persuade others by their ideas and arguments like politicians make use of them. Objective (3), will deal with the skill of presentation and communication in front of an audience. The student will present a political/legal topic and will use the so far learned negotiation tactics.
The Political System of The European Union **(5 ECTS)**	The aim of this course is to introduce international students to the political system of the European Union. The course will deal with the following topics: Beginnings of the Process of European Integration, Treaties from Maastricht to Lisbon, EU-Institutions and the decision-making-process, EU-Enlargement, Selected Policies of the EU, Common Market – Fundamental Freedoms, EU Charter of Fundamental Rights, Legal Protection
Foreign Language Skills: German (all levels) **(5 ECTS)**	Students will be able to make themselves understood in German and learn the basics of the local language according to their language skills.

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Modules offered in International Security Management
(<mark>ONLY in Winter Semester!</mark>) – in summer semester: only German as teaching language for Security Management courses!

subject to change; final schedule will be sent approx. 3-4 weeks before semester start; the exemplary courses do <u>not</u> have course numbers; a regular work load consists of 30 ECTS / semester; 5 ECTS correspond to 4 hours per week;
In the winter semester, courses from the Public Administration / Law Stream and the Security Management Stream can be combined, given that there are no schedule clashes.

MODULES INTERNATIONAL SECURITY MANAGEMENT – (ONLY OFFERED IN WINTER SEMESTER) (maximum of 25 – 30 ECTS in total) SUBJECT TO CHANGE	- International Human Rights Protection and Security Management (3 ECTS) - Intercultural Competence in a Security Related Field (2 ECTS) - Risk Management and Climate Change (3 ECTS) „No development without security, and no security without development": Exploring the Security-Development Nexus in the global South (3 ECTS) - Strategic and Organizational Aspects of Security Management (6 ECTS) - Organized Crime (3 ECTS) - Childhood and Security (3 ECTS) - Lecture Series: Security related topics (3 ECTS) - Foreign language skills: German (5 ECTS)
International human rights protection and security management (3 ECTS)	Companies and non-governmental organizations face increasingly complex environments with a wide variety of challenges that endanger their operations and staff, as well as the rights and dignity of the communities in which they operate, with lasting impact on their reputation and legal responsibility. In order to ensure security and sustainable operations in these environments, multi-sector engagement on responsible business conduct, both nationally and regionally, is required. Based on the contemporary system of international human rights protection, the seminar aims at bringing together tools and guidance on business, security and human rights preparing students for security-related management positions in the private, public or non-profit sector. This elective option offers the possibility for students to develop a competence in an increasingly important field with fast political, social and economic developments and high impact on integrated security management. Understanding international human rights protection and its relationship with security and development will be a core element within the holistic vocational action competences of security managers and their application-oriented problem-solving ability on a scientific-methodical basis. The seminar will reinforce ethically based attitudes and to act and lead in a gender and culturally competent manner. The methodology used during the seminar will enhance the capacity of students to evaluate information in a targeted manner and by applying scientific knowledge and methods. The competences acquired in the seminar will enable students to grasp complex issues analytically and implement the knowledge gained operationally and strategically. Understanding international human rights protection will help to successfully organise cooperation with state institutions and design and implement integrated risk management that is oriented towards supporting the value-added processes, to recognise developments in security needs and markets at an early stage and to develop, apply and evaluate promising strategies for this purpose.
Intercultural Competence in a Security-Related Field	Intercultural competence is a key interdisciplinary skill. Coping successfully with intercultural challenges and developing the ability to effectively and appropriately

(2 ECTS)	interact with people from different cultural background is essential in a globalized environment.
	In this course, reflection on intercultural interactions and action perspectives in security related fields will be demonstrated and developed in training sessions. In addition to the ability to analyse social and cultural set-up, students will gain experiences in intercultural communication. The interactive teaching of theoretical approaches will be strengthened by training and simulations.
	After studying this topic, students will
	- acquire knowledge on different theoretical perspectives on intercultural competence, communication processes and cultural behaviour - learn critical reflection and self-awareness of their own cultural background - be able to identify behaviour caused by prejudices and stereotypes - learn critical reflection on Antisemitism, Islamophobia and other form of discrimination
Risk Management and Climate Change (3 ECTS)	This module emphasises a wide-ranging set of climate change-related challenges, which connect the global with the local and the individual, from political decision-makers to affected people at risk. It focuses on the drivers behind climate change and the approaches to both mitigate and adapt the impacts. Particular attention is paid to drivers of climate change and land-use/land-cover change, as well as to actors and arenas of risk management.
	Focusing on relevant aspects of risk management with regard to climate change, this module allows students to gain in-depth knowledge and approaches for analysing climate-related risks and societal responses. Specifically, they will …
	- understand relevant terminology in adequate depth and differentiation - review key concepts to describe and explain critical processes and impacts - distinguish between and reflect on theoretical and applied approaches - identify climate-related risks and their impacts at different spatial-temporal scales - develop a nuanced understanding of the complexity and ambiguity involved in the study of climate-related risks - recognise interdependencies of global structures and local specifics - discuss how climate change is affecting, and is likely to affect risk management on global, national, and local scales.
No development without security, and no security without development": Exploring the Security-Development Nexus in the global South (3 ECTS)	The learning contents of the focus seminar include: - Historical-comparative perspectives or discourses on 'security' and 'development' (in the global South). - Millennium Development Goals, Sustainable Development Goals, Sustaining Peace Agenda - Fragile statehood and hybrid political orders (HPO) - Development and security 'top-down' and/or 'bottom-up' - Local ownership vs. external intervention - Resilience vs. (international) state-building - Political economy and governance of 'security' and 'development' - Policy analysis and policy recommendations - Policy advocacy - Country-specific focus (case studies) Students will be able to differentiate what the core elements of the tense relationship between 'security' and 'development' are and how the related challenges can or should be dealt with in a purposeful way in the context of the Sustainable Development Goals (SDGs) and the Sustaining Peace Agenda (SPA) of the United Nations.

	Subordinate Learning Objectives:
	• Students deepen their (historical-comparative) understanding of 'security', 'development', the SDGs and the emerging United Nations SPA.
	• Students expand their competencies (knowledge, skills and positioning in public discourse) to the extent that they can comprehensively identify, explain and analytically grasp diverse problems arising from the relationship between 'security' and 'development'.
	• Students will be able to name current challenges that arise in dealing with the relationship between 'security' and 'development' in countries of the global South, as well as develop applied solutions and policy approaches.
	• Students will strengthen their professional English language competence in writing and speaking.
Strategic and Organizational Aspects of Security Management (6 ECTS)	Students acquire the ability to analyse, evaluate, implement and manage strategic concepts. They recognize the importance of strategic thinking and acting in the company. The students will • know and understand important strategic and organizational aspects for Security companies, • assess management decisions on the basis of strategic and organizational aspects, • apply fundamental strategic analysis, planning and controlling instruments in order to make entrepreneurial decisions and to justify it, • understand the complexity of strategic decisions, • analyze existing strategy and management concepts, • provide well-founded recommendations for action to optimize existing strategy and management concepts, • present their analysis and recommended actions
Organized Crime (3 ECDS)	The purpose of this module is to familiarize students with the concept of organized crime and with the underlying empirical phenomena in international perspective. The focus is on the concept of organized crime, the organization of crimes, the organization of criminals, illegal monopolies and illegal governance, the social embeddedness of organized crime, transnational organized crime, and preventive and repressive measures that can be applied in dealing with organized crime.
Lecture series: Security, Crime, and Criminal Justice (3 ECDS)	The seminar offers a lecture series by international experts and experts from the Berlin School of Economics and Law on different topics in the field of security, crime and criminal justice. The students learn about different safety-relevant topics through the lectures and discuss their relevance in safety management. Furthermore, they expand their intercultural skills in the joint discussion of the lectures with students from different countries and expand their skills in scientific work by writing a paper on one of the lecture topics. Selected lecture topics are for example: New Theories in the field of Violence Research, Overview about German Criminal Law and Procedure, Introduction in Forensic Science, The Phenomenon of Hate Crimes, Radicalization Processes, psychosocial victim support in large-scale emergencies.

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| Childhood and Security (3 ECTS) | The seminar deals with minors - referred to as "children" according to the UN Convention on the Rights of the Child up to the age of 18 - as a population group that is dependent on a special degree of protection and care due to their physical and psychological maturation processes and their legal status. Yet, children represent a highly heterogeneous group with regard to their needs and possibilities for self-determination.

On the basis of international, English-language literature, different dimensions of human security (for example according to the Human Security Approach of the United Nations) for the situation of children and adolescents in different national and transnational contexts are to be considered, especially protection against physical and psychological injuries, child welfare risks and (sexualised) exploitation.

Students should choose a specific area of security for their presentation and paper and apply it to a concrete national or transnational context. With the help of suitable data, they analyse security problems and develop a adequate protection concept.

Due to the teacher's previous professional experience, current research projects and practical partners, one focus of the seminar will be on the vulnerability of ‚refugee' children and adolescents. Moreover, the teacher will focus on the topic of digitalised sexualised violence against children and young people. However, the students are also called upon to deal with security problems that deviate from this, for example security in public spaces or traffic, questions of child labour, supply chains, climate flight or climate activism.

The child protection concepts to be developed in the seminar can be relevant for municipal (German) security policy, international development cooperation and humanitarian aid or security management in public and commercial institutions for children and young people.

Learning Goals:

- Understanding minors as a population group with special safety and protection needs.

- Development of child protection concepts for different public and private institutions and facilities for children and adolescents.

- In selected sessions, practice partners from the German and international child protection sector will report online on their work. |
| **Foreign Language Skills: German (all levels)** **(5 ECTS)** | Students will be able to make themselves understood in German and learn the basics of the local language according to their language skills. |

INFORMATIONEN ZU DEN DEUTSCHSPRACHIGEN KURSEN FÜR GASTSTUDIERENDE:

Wenn Sie diese Option wählen,

→ benachrichtigen Sie bitte unbedingt **bis spätestens 4 Wochen vor dem Welcome Day** das International Office mittels einer E-Mail darüber und fügen Ihren B2-Nachweis für Ihre Deutschkenntnisse hinzu: cathrine.caspari@hwr-berlin.de

→ beachten Sie, dass Sie in der Regel als einzige/r Austauschstudierene/r die deutschen Kurse besuchen. 95% aller Gaststudierenden belegen die englischen Kurse, nicht die regulären deutschen Kurse.
Sie werden also mit regulären „degree-seeking" Berliner Studierenden in den Kurse sitzen, nicht mit anderen Austauschstudierenden.

FB 3 Allgemeine Verwaltung:

Bitte beachten:

1) BA-Gaststudierende dürfen an allen BA-Kursen aus allen angebotenen Studiengängen teilnehmen, d.h. alle bis auf die zwei Master-Studiengänge „Recht für die öffentliche Verwaltung" und „Nonprofit-Management und Public Governance". Kurse des Masterstudiengangs „Nonprofit-Management und Public Governance" sind bestenfalls als not-for-credit Kurse und nur für Master-Studierende belegbar.

2) Austauschstudierende können keine Sprachkurse belegen.

3) In einigen Studiengängen werden Module mit mehreren Teilmodulkursen angeboten. Bitte beachten Sie, dass Sie immer das komplette Modul mit allen Teilmodulkursen belegen müssen. Leistungen aus einzeln belegten Teilmodulkursen können nicht auf dem Zeugnis oder anderweitig offiziell bestätigt werden.

In den Vorlesungsverzeichnissen finden Sie Informationen zu den Kursinhalten sowie die genauen Zeiten und Dozenten der Kurse.

Alle Kurse für Bachelor und Master Kurse am FB 3 sind zu finden unter:

https://www.hwr-berlin.de/hwr-berlin/fachbereiche-und-zentralinstitute/fb-3-allgemeine-verwaltung/studieren-am-fachbereich/studienorganisation/

Die Kurse für das jeweilige Semester sind jedoch immer erst ca. 2 Wochen vor Semesterbeginn online!

Für alle FB3-BA-Studiengänge bis auf Public and Non-profit Management gilt:

- die Module der ungeraden Semester (1,3,5) werden immer im Wintersemester angeboten;
- die Module der geraden Semester (2,4,6) werden immer im Sommersemester angeboten;

Im Studiengang Public and Non-profit Management werden alle Module außer den Wahlpflichtschwerpunktfächern jedes Semester angeboten.

FB4 Rechtspflege:

Der Fachbereich nimmt aufgrund der dualen Struktur seiner Studiengänge derzeit keine Gaststudierenden auf.

FB 5 Security Management:

Alle Kurse für den Bachelor Sicherheitsmanagement am FB 5 sind zu finden unter:

https://www.hwr-berlin.de/hwr-berlin/fachbereiche-und-zentralinstitute/fb-5-polizei-und-sicherheitsmanagement/studieren-am-fachbereich/studienorganisation/

ECTS-INFORMATION FÜR ALLE STUDIENGÄNGE FB3-5:
Für die **ECTS /CREDITS eines Kurses** müssen Sie die Modulkataloge des jeweiligen Studienganges konsultieren.

Sie finden die Modulkataloge der FB 3 (Öffentliche Verwaltung) und 5 (Sicherheitsmanagement) unter den oben genannten Links.

☐ Vorlesungsverzeichnisse und Modulinformationen
☐ den Studiengang auswählen
☐ Modulkatalog/Modulbeschreibung als pdf-Dokument

BITTE BEACHTEN SIE:
LASSEN SIE SICH UNBEDINGT ZU BEGINN DES SEMESTERS VOM DOZENTEN/IN DES KURSES DIE ECTS-ANZAHL BESTÄTIGEN. In manchen Fällen gibt es leichte Abweichungen aufgrund von Änderungen der Studienordnungen.